

SECRET

2 January 1969

Course Method:

Seminars are excellent as forums for the direct exchange of ideas, for mutual constructive criticism, the examination of differing points of view, and for experience in group communication. Also, there is the benefit of the challenge inherent in submitting one's ideas to the critical and sympathetic review of others.

Group discussions are a good means for synthesizing lectures, reading, and related research.

Case studies of various types are useful: a. historical;
b. problem-solving; decision-making.

The best teaching device is participation. Nothing breaks down parochialism like common endeavor, which inevitably produces a healthy esprit.

Public speaking, briefing techniques, and conference techniques have been incorporated into senior seminars to good effect.

Selective collateral reading before and during the SEMINAR could do much to encourage a broadening of professional and personal perspective. Moreover, serious reading is a basis for our appreciation of world affairs which cannot come from newspapers alone. Reading can also be assigned in reference to specific lectures.

Senior schools have noted that Field Trips help develop a team spirit very rapidly. Substantively, field trips relate study to on-the-spot reality.

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